

COHERENT LANGUAGE COURSE DESIGN

in the Era of Generative AI

Aligning Policy, Pedagogy, Assessment, and Student Experience

CLTL Workshop
Columbia University

Saturday, October 10, 2026
One-day, in-person workshop

Detailed Schedule
Tentative

9:00–9:30

Welcome & Framing

- Welcome remarks
- Framing the day: coherence across AI policy, pedagogy, assessment, and student experience
- Overview of workshop goals, structure, and participation format

9:40–10:45

Module 1: Pedagogical Task Design

Part 1 · Moderated Panel Discussion (25 minutes)

- How classroom tasks implicitly enable, constrain, or obscure AI use
- Comparison of task-design strategies across course types and levels

Part 2 · Guided Workshop Activities (40 minutes)

- Small-group redesign of a pedagogical task
- Explicit articulation of learning goals and expectations around AI use
- Short report-out of design choices

10:55–12:00

Module 2: Policy and Syllabus Alignment

Part 1 · Moderated Panel Discussion (25 minutes)

- Comparative perspectives on AI-related syllabus policies across institutions
- Recurring tensions and inconsistencies between policy language and instructional practice

Part 2 · Guided Workshop Activities (40 minutes)

- Small-group analysis of sample syllabus statements and policy excerpts
- Identification of implicit assumptions, gaps, and points of misalignment
- Brief whole-group synthesis led by the module facilitator

12:00–1:00

Lunch Break

1:00–2:05

Module 3: Assessment and Evidence of Learning

Part 1 · Moderated Panel Discussion (25 minutes)

- Assessment validity in AI-mediated learning environments
- Comparison of assessment formats and evidence of learning across contexts

Part 2 · Guided Workshop Activities (40 minutes)

- Small-group revision or prototyping of an assessment component
- Alignment of assessment criteria with pedagogical tasks and policy statements
- Brief whole-group synthesis

2:15–3:15

Module 4: Student Voice

Part 1 · Student Panel Discussion (30 minutes)

- Student perspectives on the role of generative AI in language learning
- Experiences with instructors' AI policies, AI-integrated assignments, and assessment practices
- Reflections on when AI supports learning and when it may interfere with meaningful learning

Part 2 · Faculty–Student Dialogue (30 minutes)

- Open dialogue between student panelists and workshop participants
- Discussion of differences between student and instructor perspectives on AI use
- Questions, responses, and takeaways for future course design

3:15–3:30

Break

3:30–4:30

Synthesis, Reflection, and Next Steps

- Whole-group reflection on key insights across the four modules
- Development of brief, context-specific implementation plans
- Discussion of cross-institutional takeaways and future collaboration
- Closing remarks

4:30–5:30

Closing Reception & Networking

- Informal conversation among workshop participants, panelists, and organizers
- Opportunities for cross-institutional exchange and future collaboration

Program subject to minor adjustments as panelists and logistics are finalized.